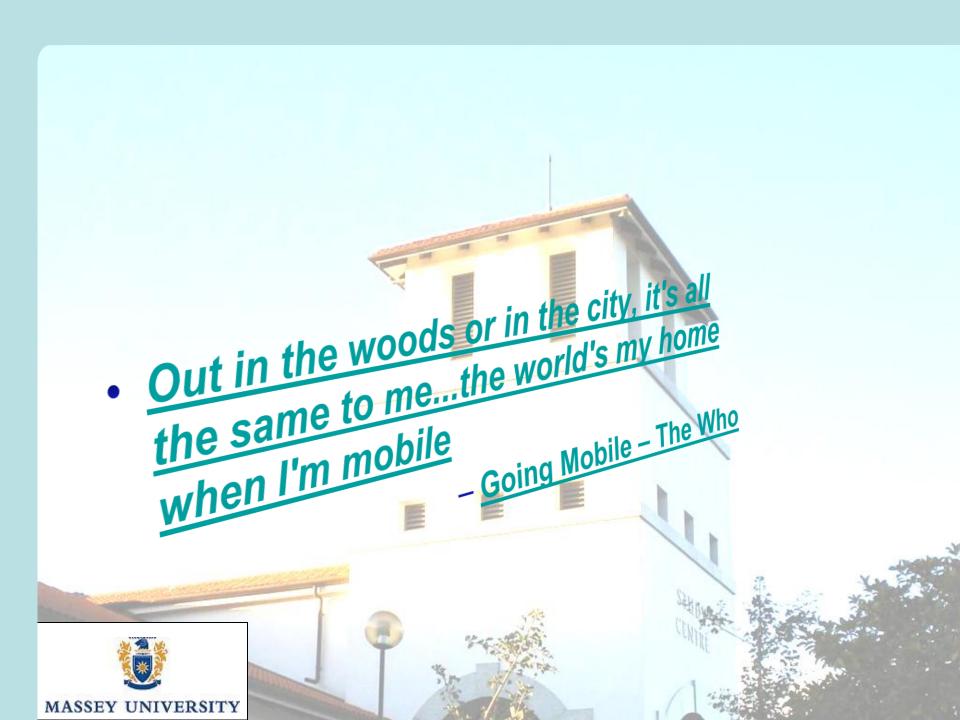
# Interaction on the Move CHINZ 2010 Keynote

11th Annual ACM SIGCHI NZ Conference on Computer-Human Interaction 8 July 2010, Massey University, Auckland, New Zealand

#### Dr. David Parsons



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# **Topics of Interest**

- Mobile device evolution and affordance
- Disruption (of different kinds)
- Some milestones in mobile learning
- Mediascapes
- Augmented reality
- Haptics



# Learning

#### No longer just about information



### Mobile or Portable?



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GIZMODO

# **Being Mobile**

- What's the distinction between mobile and portable?
- What can you do when moving?
- What is good about being able to move at the same time?



# Affordances and Disruption

- Mobile disruption is based on mobility being the key value proposition
  - Doesn't matter of other aspects have reduced utility
  - What are the affordances of a mobile device?



# **A Personal Computer**

 "Superior to books and printing in at least some ways without being markedly inferior in others...owned by its user... and portable (which means to me that the user can easily carry the device and other things at the same time.) Need we add that it be useable in the woods?"

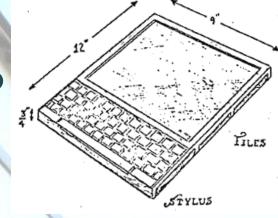
A Personal Computer for Children of All Ages - Alan Kay 1972

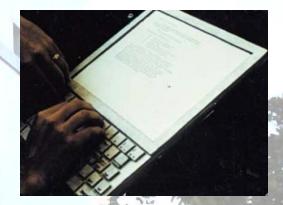


# Dynabook (1968 - 1972)

- Carry anywhere device
- No larger than a notebook
- Weigh less than 4 pounds
- Flat panel display, quality similar to a book
- Dynamic graphics
- Store at least 500 book pages, or several hours of audio
- High bandwidth communication
- Connection to wireless global network
- Rechargeable batteries
- Cost under \$500







# Mobile Learning sans Technology?

- A book or a phone
  - Study when you want
  - Study where you want can be used everywhere, doesn't require a table, can be used in bed...
  - Ownership 'everyone' owns them
  - Always on no startup time required
  - Discreet socially acceptable to use in public environments

Don't need to plug it in



# Mobile Learning avec Technology?

- Phones, not books
  - Ubiquity everyone always carries their mobile phones
  - Video and audio recording and playback
  - High-speed internet connection (content availability)
  - GPS
  - Searching capabilities
  - Communication



# **Evolution of Mobile Phones**



### THE EVOLUTION OF MOBILE PHONES 1985-TODAY



# Is It a Bird, Is It a Plane...?

- A compendium of devices
  - Web browser
  - Camera
  - Calendar/diary / address book
  - Generic and specialist application platform
  - Media player / recorder / editor
  - Navigation device
  - Oh yes, it's also a phone!



# All These Things and More

#### Greater than the sum of its parts

GMU/DAU Mobile Learning Workshop





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Presentation by Judy Brown

### Wireless Coyote

#### How far have we got since 1991?



### Savannah

An alternate reality







# **Ambient Wood**

Mobility of the learner, embedded devices



# FutureLab MediaScape





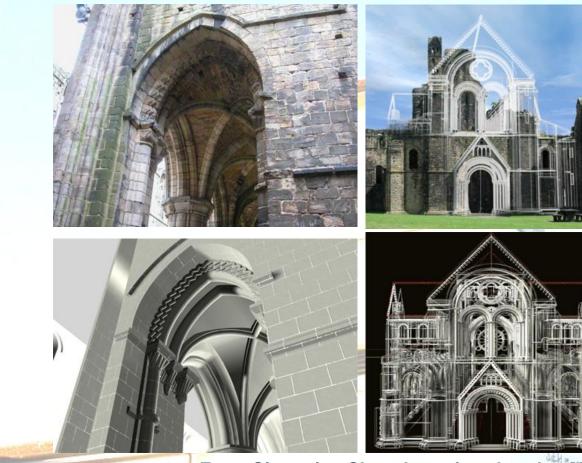
A mediascape is made up of sounds and images placed outside in your local area.



### **MediaScapes**



### **Augmented Reality**



» From Cistercian Chapels project, London Metropolitan University



# Nokia MARA



# Augmented Reality Reality



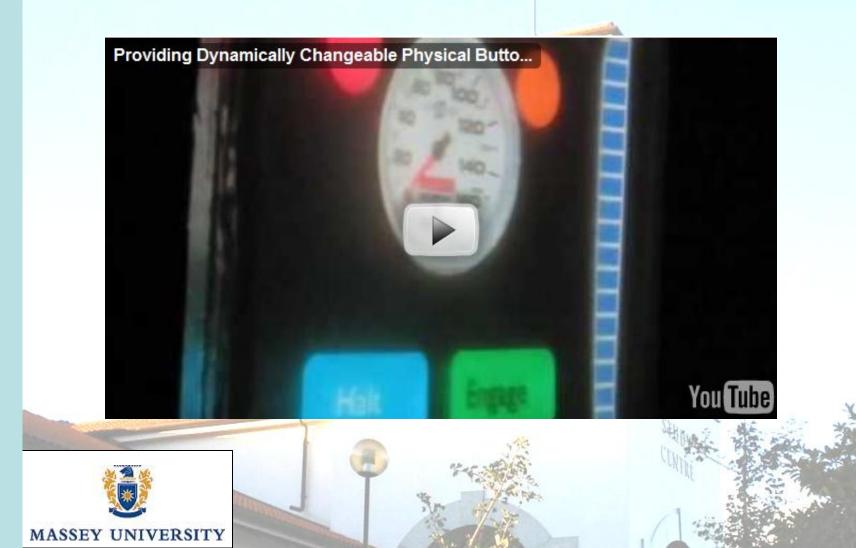
# Haptic phone

Synaptics Fuse, the first squeezable
haptic phone





### Haptic interface



# **Final Thoughts**

- Functionality of mobile devices has multiplied
- Modes of interaction have not, to the same extent
- As they do, new opportunities for interaction on the move will provide new learning experiences



# **SlideShare Sources**

- Judy Brown
  - Mobile Learning 101
- Mike Sharples
  - A Short History of Mobile Learning
- Björn Hedin
  - Mobile learning learning anywhere, anytime(?)
- John Cook
  - Mobile Learning Group

